

School Self Evaluation (S.S.E.) Community Report June 2018

A school-based self-evaluation of teaching and learning was undertaken during the period May 2018. We looked at how well our students are doing in **Literacy, Numeracy, and A.F.L. (Assessment for Learning)**. The focus of SSE¹ in Eureka is to improve student outcomes in both areas through student engagement and teacher practice.

The following is a brief summary of our achievements to date in meeting our Literacy, Numeracy and A.F.L. Targets, as stated in our **2017/18 School Improvement Plan**.¹



Literacy Targets [2017-2018] – How are we doing?

TARGET ¹	<i>To improve student confidence levels in contributing to class discussion from 29% to 32%.</i>
RESULTS TO DATE (May 2018)	<i>62% of Students surveyed in May 2018 surveyed said that they were confident in contributing to class discussion on their own.</i>

TARGET ¹	<i>To improve student proficiency in spelling and grammar and increase Key Word Test averages from 84% to 86%.</i>
RESULTS TO DATE (May 2018)	<i>Key Word Test Averages from May 2018 student tests indicate a Test Average result of 80%.</i>

TARGET ¹	<i>To improve digital literacy by achieving a typing speed of 30 wpm(words per minute) with 90% accuracy.</i>
RESULTS TO DATE (May 2018)	<i>Typing Test Averages from May 2018 student tests indicate average typing speed of 25 w.p.m. with average accuracy levels of 86%.</i>

Numeracy Targets [2017- 2018]– How are we doing?

TARGET ¹	<i>To improve estimation skills from 31% to 35%; conversion skills from 76% to 83% and rounding skills from 90% to 95%.</i>
RESULTS TO DATE (May 2018)	<i>80% of students surveyed indicated that their estimation, conversion and rounding skills had improved due to the use of the Numeracy section in their Journal to record test results.</i>

A.F.L Targets [2017- 2018]– How are we doing?

TARGET ¹	<i>To increase the number of students using the A.F.L. section in their Journal from 21% to 40%.</i>
RESULTS TO DATE (May 2018)	<i>66% of students surveyed indicated that they use the A.F.L. section in their Journal to assess academic progress either weekly, monthly or occasionally.</i>

Whole School Evaluation (Nov. 2017) Feedback

The D.E.S. Inspectorate is highly supportive of S.S.E. in Eureka:

'Over and above the requirements of formal SSE, there is a strong element of professional self-reflection evident in the work of the board, senior management, and staff. Dialogue with staff showed a generally good degree of professional self-reflection. Teachers, individually and collaboratively, have worked to maintain and bring about continuing improvement for students.'

WHAT'S AHEAD???

S.S.E. 2016 – 2020 (Embed Digital Technology in the Classroom)



In this second cycle of S.S.E., **Teaching and Learning continues to be the focus**. We in Eureka will be using the process to embed various aspects of the *new Junior Cycle* in addition to maintaining our focus on Literacy, Numeracy and Assessment for Learning.

The Teaching and Learning Domain² that has been chosen is 'Teacher's Individual Practice in the use of Digital Technology in the Class' and this will be the focus of our S.S.E. 2016-2020.

Within each **Domain**, current **Standards** are identified among staff and within the timeframe of this cycle of S.S.E., the aim is to progress teachers' standards from **Effective** to **Highly Effective**.

The 2017 W.S.E. comment in relation to the use of I.T. in classroom is as follows:

'In the lessons observed, ICT was used mainly to present information and students benefited from the clear presentation of information and the illustration of topics with images or video. In only a very few lessons were students observed to use ICT themselves.'

May 2018 teacher surveys on the use of I.T. in the classroom have yielded the following results and have been used to generate targets that will be included in the **2018/2019 School Improvement Plan**:

	Survey Result May 2018	2018/2019 School Improvement Target
I have used digital technologies as part of my end of year assessment in 2018.	52% Agreed	60% (Increase of 8%)
I use digital technologies in the classroom to foster active learning with students.	64% Agreed	70% (Increase of 6%)

The aim here is to advance the use of digital technologies in the classroom by teachers through the holding of *Digital Learning Workshops* throughout 2018/19. These workshops will help staff progress in the learning aspects of **using digital technologies for both assessment and active learning** from an *effective* standard to a *highly effective* standard. Both assessment for learning and active learning are key teaching methodologies of the new *Junior Cycle*.

I would like to take this opportunity to thank both Eureka Management and Staff for their valuable assistance in supporting S.S.E. in Eureka during 2017/18 and I look forward to continued progress in 2018/19.

John Daly

S.S.E.Co-ordinator

June 2018

¹2017/18 *School Improvement Plan* which is available on the School's website, www.eurekasecondaryschool.ie.

²'Looking at our School 2016' (D.E.S. Publication)