School Self Evaluation (S.S.E.) 2018/19 School Community Newsletter June 2019

*A school-based self-evaluation of teaching and learning was undertaken during the period May 2019. We looked at how well our students are doing in **Literacy, Numeracy, A.F.L. (Assessment for Learning)** and **Digital Learning.** The focus of SSE[1] in Eureka is to improve student outcomes through student engagement and teacher practice.*

The following is a brief summary of our achievements to date in meeting our Literacy, Numeracy, A.F.L. and Digital Technology Targets, as stated in our ***2018/19 School Improvement Plan**.[1] These results and teaching and learning strategies required to meet these targets are included in this year's **School Self Evaluation Report**[1].*

Literacy Targets [2018/19] – How are we doing?

TARGET [1]	*To improve student confidence levels in contributing to class discussion from 62% to 67%.*
RESULTS TO DATE (May 2019)	***63% of the students surveyed in May 2019 said that they were confident in contributing to class discussion on their own.***

TARGET [1]	*To improve student proficiency in spelling and grammar and increase Key Word Test averages from 80% to 84%.*
RESULTS TO DATE (May 2019)	***Key Word Test Averages from May 2019 student tests indicate a Test Average result of 84%.***

TARGET [1]	*To improve digital literacy among First and Second Years by achieving a typing speed of 30 wpm (words per minute) with 90% accuracy.*
RESULTS TO DATE (May 2019)	***Typing Test Averages from May 2019 student tests indicate average typing speeds of 24.3 w.p.m. with average accuracy levels of 84.8%.***

Numeracy Targets [2018- 2019]– How are we doing?

TARGET [1]	*To improve estimation skills from 36% to 40%; conversion skills from 74% to 80%, rounding skills from 88% to 95% and problem solving skills with Second Years from 57% to 60%.*
RESULTS TO DATE (May 2019)	***Results from the dedicated question in the First and Second Year Maths Summer Tests 2019 indicated that while the estimation, rounding and conversion targets were met, the problem solving targets were not met.***

A.F.L Targets [2018/19]– How are we doing?

TARGET [1]	To introduce 'Comment Only' marking to 40% of the teaching staff.
RESULTS TO DATE (May 2019)	**35% of the teachers surveyed in May 2019 indicated that they had used 'Comment Only' marking during the year.**
TARGET [1]	To increase the percentage of students that are asked to assess their own work from 56% to 60%.
RESULTS TO DATE (May 2019)	**65% of the students surveyed in May 2019 indicated that their teacher had asked them to 'self-assess' ie mark their own work during 2018/19.**
TARGET [1]	To increase the percentage of students given roles during group work from 49% to 55%.
RESULTS TO DATE (May 2019)	**86% of the students surveyed in May 2019 indicated that they were given a role to perform when teachers asked them to form groups, as against a target set in the August 2018 SIP of 55%.**

Digital Learning Targets [2018/19] – How are we doing?

TARGET [1]	To increase the percentage of staff using Digital Technologies in student assessment from 52% to 57%.
RESULTS TO DATE (May 2019)	**78% of staff surveyed had used digital technologies as part of assessment with the most popular option being the use of short answer questions with instant grading of answers. Eg Mentimeter/Kahoot**
TARGET [1]	To increase the percentage of staff using Digital Technology to foster active learning among students from 64% to 67%.
RESULTS TO DATE (May 2019)	**79% of the staff surveyed indicated that they had used Digital Technologies to foster active learning, as against a target set of 67%.** *64% of students surveyed indicated that they had some involvement in the use of I.T. in the classroom, with a typical comment being as follows:* **'We got to have fun while learning. Using the likes of Kahoot, we got to be more involved.'**

WHAT'S AHEAD???
S.S.E. 2016 – 2020

The continuing expansion of the Classroom Based Assessment modules to include, in 2019/20, CBA1 assessment for English, Science, Business Studies, Modern Foreign Languages, Visual Art, **Maths, Music, History, Geography and Home Economics** and CBA 2 assessment for English, Science, Business Studies, **Modern Foreign Languages and Visual Art** will improve both individual confidence in group work, *(CBA1)* and individual presentations, *(CBA2)*. **(New Subjects highlighted.)**

I would like to take this opportunity to thank both Eureka Management and Staff for their valuable assistance in supporting S.S.E. in Eureka during 2018/19 and I look forward to working with Mr Wright in developing SSE in Eureka in 2019/20.

John Daly S.S.E. Co-ordinator June 2019
[1]2018/19 School Improvement Plan which is available on the School's website,
www.eurekasecondaryschool.ie.