



School Self-Evaluation Report and Improvement Plan

1. Introduction.

Outcomes of our last improvement plan from Sept. 2021 to Sept. 2022.

- Digital Learning: Due to Covid 100% of all teaching staff and 100% of all students became efficient with Microsoft Teams. Teacher and students adopted a blended approach to teaching and learning this year, still using Teams.
- Assessment for Learning (AFL): 100% of all staff have engaged and are comfortable with the new format of reporting. Teachers engaged with a blended approach to marking, using % and comment only marking.

The focus of this evaluation.

We undertook self-evaluation of teaching and learning during the period Sept. 2021 to Sept. 2022. We evaluated the following aspects of teaching and learning.

- The competency of both teachers and students while teaching and learning online.
- Comment Only Marking and how effective this is for the students and for teaching and learning within our classrooms.
- How effective the tutor system is working within our school community.
- How we reference the Wellbeing indicators within our classes.
- The effective use of “Learning Intentions” and “Success Criteria”.

2. Findings:

This is very effective in our school.

- Digital teaching and learning. The use of Microsoft Teams by all staff and students.
- Reporting to parents and students.
- Feedback to students through Comment Only marking.
- Reference to some of the Wellbeing Indicators.
- Tutor is working well in the junior years.

We know this because:

- We surveyed teachers and students on “Comment Only Marking”.
- Students were surveyed about tutor time.
- In conjunction with the JCT, all teachers were surveyed in regard to each aspect of the Wellbeing Indicators and we discovered some are very well covered in class but teachers were not as confident with other aspects of the indicators.
- All staff were surveyed about the wellbeing of each student in the classroom.

This is what we are going to focus on to improve our practice further.

- Create better teacher collaboration particularly in sharing resources using IT.
- Continue improving the rate and standard of Comment Only Marking.
- Focus on the Wellbeing Indicators in our classroom and the general wellbeing and holistic development of every student.
- Focus on two wellbeing indicators, active and responsible
- Introduce a redeveloped more focused plan for the tutor system in junior cycle.

3. Our Improvement Plan.

Targets:

- 50% of teachers use One Drive sharing folders on a regular basis. By June 2023, this to increase to 70%.
- A blend of comment only marking and grading to be continued in both classwork and formal exam work. Teachers must use twice yearly grading and twice-yearly comment only marking and continuous assessments will take place twice a year, minimum of 3 assessments
100% of all reporting is informative and non-generic.
- Reflecting on Wellbeing in our Teaching and Learning. Reaffirming the use of the Wellbeing indicators into our classroom language. Teachers and students noting Learning Intentions and Success Criteria for each lesson/topic. Junior cycle tutor time more structured.
- Focusing on two wellbeing indicators, being active and encouraging movement breaks in junior classes in particular and being responsible and giving students a choice in their work.

Implementing:

- All teachers are responsible for assessing and marking students work.
- All teachers are responsible for student feedback and self-reflection.
- The SSE team are responsible for monitoring and reviewing the targets.
- The SSE team will examine the results of the comprehensive interviews that will be conducted and set new targets based on these results.
- The SSE team in collaboration with the IT department will reflect on the sharing of teacher resources and collaboration via One Drive and support teachers in this.
- Students and teachers will be surveyed in the middle and at the end of the school year, 2023 on the effectiveness of the success criteria and learning intentions and the redeveloped tutor system in junior cycle.
- Student and Teachers will be surveyed in the middle and at the end of the school year 2023 to revisit Wellbeing in the classroom and the effectiveness of the focus on the two wellbeing indicators and the redeveloped tutor system.