

EUREKA SECONDARY SCHOOL

Our Self-Evaluation Report and Improvement Plan

1. Introduction.

Outcomes of our last improvement plan from Sept. 2019 to Sept. 2021.

It must be noted that this is the period of a worldwide pandemic and schools were dealing with the challenges of COVID 19.

- Digital Learning: Due to Covid 100% of all teaching staff and 100% of all students became efficient with Microsoft Teams. During lockdown all teaching was conducted through Teams, either live classes or recordings that were posted on Teams.
- Assessment for Learning (AFL):
 - Introduction of new report format, removed the drop down box menu. 100% of all staff have engaged with this new format.
 - Teachers engaged with a blended approach to marking, using % and comment only marking.

The focus of this evaluation.

We undertook self-evaluation of teaching and learning during the period Sept. 2019 to Sept. 2021. We evaluated the following aspects of teaching and learning.

- Teaching and learning on line, how students learned best online during lockdown.
- The competency of both teachers and students while teaching and learning online.
- Comment Only Marking.

2. Findings.

This is very effective in our school.

- Digital teaching and learning. The use of Microsoft Teams by all staff and students.
- Reporting to parents and students.
- Feed back to students through Comment Only marking.
- Reference to Wellbeing Indicators.

We know this because:

- We surveyed teachers and students during lockdown.
- Subject teachers communicated with their classes about the best way to engage with teaching and learning online.
- We questioned parents about the quality of report they receive.
- LC students were surveyed about the quality of teaching and learning online. They were very anxious about exams and favoured continuous assessment.
- JC students were equally concerned when surveyed in SPHE classes about in person real time with teachers.

- All staff were surveyed about the wellbeing of each student in the classroom.

This is what we are going to focus on to improve our practice further.

- Introduce formal continuous assessment reports for 1st, 2nd and 5th year.
- Create better teacher collaboration in IT.
- Improve the rate and standard of Comment Only Marking.
- Focus on the Wellbeing Indicators in our classroom and the general wellbeing and holistic development of every student.

3. Our Improvement Plan.

Targets

- Collaborate with the IT committee who will interview each teacher by Christmas 2021 about their competency with Microsoft Teams and OneNote.
- 32% of teachers use One Drive sharing folders on a regular basis. By June 2022, this to increase to 50%.
- 65% of students surveyed believe Comment Only Marking is not working for them. Blended marking would work best. Teachers will use a blend of both throughout the year but must use grading at least twice in the year and comment only marking twice for formal reporting.
- Continuous assessments will take place twice a year, from Sept. 1st- Oct. 22nd and from Oct. 25th- Mar 16th. Minimum of 3 assessments.
- 100% of all reporting is informative and non-generic.
- Looking at Wellbeing in our Teaching and Learning. Introducing the Wellbeing indicators into our classroom language. Teachers and students noting Learning Intentions and Success Criteria for each lesson/topic.

Implementing.

- All teachers are responsible for assessing and marking students work.
- All teachers are responsible for student feedback and self-reflection.
- The SSE team are responsible for monitoring and reviewing the targets.
- In collaboration with the IT department, the SSE team will examine the results of the comprehensive interviews that will be conducted and set new targets based on these results.
- Students and teachers will be surveyed at the end of the school year, 2022 on the effectiveness of Continuous Assessment.
- Student and Teachers will be surveyed at the end of the school year 2022 to revisit Wellbeing in the classrooms.