

# Eureka School Improvement Plan 2023-2024



Target	Actions (What needs to be done?)	Timeframe (When is it to be done by?)	Persons responsible (Who is to do it?)	Criteria for success (What are the desired outcomes?)	Resources Needed (What resources are needed?)	Evaluation procedure (How are we progressing? )
Target 1: Wellbeing: Devise and implement a Student Rewards System	Pages for Student Achievements to be allocated in student journals.  Staff to be given descriptors of why or when good notes would be given.  Staff encouraged to reward students with good notes throughout the year.	2023-2024	All teachers  Year heads  Assistant Principals  Principal and Deputy Principals  SSE coordinator	Students feel positive about their school experience.  Students feel more included as rewards not only given for academic success.  Parents are happy to receive more positive feedback and help them feel connected.  Teachers understanding and implementing the system across the board.  Year heads seeing increased positivity among their groups	Pages for good notes included in student journals.  Parents buy in to sign the notes.  Tutors need to check the notes and record them.  Year heads give random prizes for the high number of good notes.  Template of examples of reasons for good notes to be devised	Teacher survey  Student Survey  Observation by tutors / Year Heads  Monitoring of Journals  Student focus group
Target 2: Wellbeing: Improve the breakdown of the One Hour lessons by including Movement Breaks in lessons.	What constitutes a movement break needs to be explained to staff and an easy read document with examples to be devised and distributed to all teachers.  Types of movement breaks and why we have them need to be	2023-2024	SSE Co-Ordinator with Teacher and Learning Team  All teachers	Students more focused in lessons  Students are more active and engaged in lessons.  The one-hour lesson has more of a structure  Junior Cycle students have an improvement in class work.  An improved sense of wellbeing among all  Improved classroom	Teachers need a document shared with them explaining different types and examples of movement breaks.	Teacher survey  Student Survey  Discussion by student council  Behavior monitored by Year heads discussion at year head meetings.  Student focus group

	<p>explained to students.</p> <p>A focus on movement breaks within Junior Cycle as research shows this age group needs them the most.</p>			<p>management for teachers</p> <p>Overall improvement in teaching and learning</p>		
<p>Target 3: Teaching and Learning : Differentiation</p>	<p>All departments to devise a folder on their shared One Drive called Differentiation. Teachers will be asked to share resources for differentiation on this for their subject.</p> <p>Teachers to try one new method of differentiation over the year.</p> <p>Teachers share their experience at subject department meetings.</p>	2023-2024	<p>Subject Department Co-Ordinator's</p> <p>All teachers</p> <p>AEN Department</p>	<p>To gather a database of differentiation resources in a subject specific way.</p> <p>To encourage varied methods of differentiation among teachers</p> <p>Teachers are willing to share their experience in a subject specific way.</p>	<p>One Drive sub folder needs to be created by each department.</p> <p>Resources need to be uploaded to this.</p>	<p>AEN Department focus group.</p> <p>Student Support Team Discussion</p> <p>Teacher survey</p> <p>Teacher focus group</p>